

Student: Kaia Wong	Grade: 3
Teacher: Mr. Frankel	School Year: 2017-2018

11/15/17	Term 1 Complete Date	3/9/18	Term 2 Completion Date	6/15/18	Term 3 Completion Date
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Personalized Learning Plan

Math Strengths:

Kaia excels in all math areas, particularly in geometry including accurately interpreting points with whole number coordinates in the first quadrant within the given context. She also successfully plots the coordinates of points in the first quadrant of a coordinate plane.

Updated 2/22/18 – Kaia continues to make great math progress, increasing 13 points since fall on NWEA. She has already reached her EOY goal!

Teacher and Student Created Math Goals:

An area of focus for Kaia in math during the second marking period will be with numbers and operations, with a particular focus on fractions. Our goals are to add and subtract fractions with both like and unlike denominators, and to compare/order fraction models using symbols and words.

Updated 2/22/18 – Kaia will learn to identify the fractional parts of shapes, and identify right angles.

Math Actions

- Xtra Math at home for increased fluency
- ConnectEd to reinforce class concepts
- Small group instruction in math, with focus on fractions and geometry
- Extension activities in EDM Units

Reading Strengths:

Kaia is strongest with literary texts, as she is able to easily identify key ideas and details. She is particularly strong when it comes to making inferences and understanding character relationships.

Updated 2/22/18 – Kaia made great progress during the 2nd marking period in reading, improving 13 points on NEW. She has already surpassed her EOY growth target!

Teacher and Student Created Reading Goals:

During the second marking period, Kaia and I will focus our work on informational texts, including drawing conclusions, making inferences and locating information in maps, timelines, illustrations and diagrams.

Updated 2/22/18 – Kaia will work to determine the themes in poetry, and the lessons learned by characters in fiction stories.

Reading Actions:

- Daily Reading Log completion, with focus on literary texts and poetry
- Guided Reading and Reading Response Journals to focus on literary texts, specifically lessons learned by characters.
- Use the reading list that will be provided at her conference, and focus on at least ONE poem per week.

Student Goal Setting Worksheet

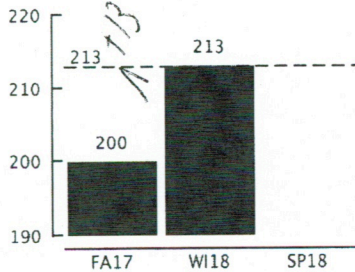
Wong, Kaia D.
Student ID: 401027
District:
School:
Term Rostered:

Ann Arbor Public Schools
Pattengill Elementary School
Winter 2017-2018

Norms Reference Data:
Growth Comparison Period:
Weeks of Instruction:

2015
Fall 2017 to Spring 2018
Start - 2 (Fall 2017)
End - 32 (Spring 2018)

Mathematics (Growth: Math 2-5 CCSS 2010 V2)

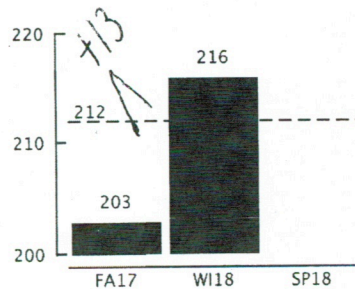


Projected RIT 213
My Goal 220
RIT Growth

	FA17	WI18	SP18
Overall RIT Score	200	213	
Goal Performance			
Operations and Algebraic Thinking	191-203	212-224	
Number and Operations	186-198	212-224	
Measurement and Data	195-207	212-224	
Geometry	205-217	193-206	

Student Action Plan: I will learn to identify the fractional parts of shapes and identify right angles

Reading (Growth: Reading 2-5 CCSS 2010 V3)



Projected RIT 212
My Goal 223
RIT Growth

	FA17	WI18	SP18
Overall RIT Score	203	216	
Goal Performance			
Literary Text: Key Ideas and Details	205-221	200-214	
Literary Text: Language, Craft, Structure	205-221	208-224	
Informational Text: Language, Craft, Structure	184-200	214-228	
Vocabulary: Acquisition and Use	198-214	207-223	
Informational Text: Key Ideas and Details	184-200	211-227	

Lexile® Range 555-705L 789-939L

Student Action Plan: I will determine theme in poetry and the lessons learned by character in fiction stories

Student Signature: _____

Instructor Signature: _____

Parent Signature: _____

Date: _____

Explanatory Notes

RIT ranges may indicate an **area of relative strength** or **area of possible concern** determined by comparing the student's Goal Performance score with the student's Overall RIT Score for the test event.

* Projected RIT is only reported when there is growth norm data and a test event in the initial term. RIT Growth is only reported when there are test events in both the initial and final terms.

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Student Progress Report

Wong, Kaia D.

Student ID: 401027

District:

School:

Term Rostered:

Ann Arbor Public Schools

Pattengill Elementary School

Winter 2017-2018

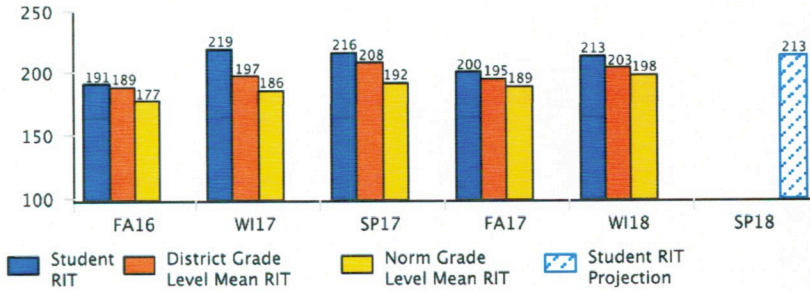
Norms Reference Data:

Growth Comparison Period:

2015

Fall to Spring

Mathematics

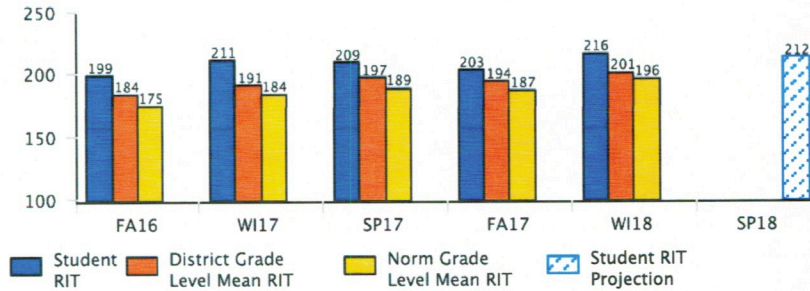


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI18	3	210-213-216			81-87-91
FA17	3	197-200-203			72-79-85
SP17	2	213-216-219	25	14	94-96-98
WI17	2	216-219-222			99-99-99
FA16	2	188-191-194			80-86-90
SP16	1	198-201-204	28	18	90-93-96
WI16	1	186-189-192			83-88-92
FA15	1	170-173-176			76-83-88

Mathematics Goals Performance - Winter 2017-2018

Operations and Algebraic Thinking	High	Number and Operations	High
Measurement and Data	High	Geometry	Avg

Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI18	3	213-216-219			87-91-94
FA17	3	200-203-206			79-84-88
SP17	2	205-209-213	10	10	86-91-94
WI17	2	208-211-214			94-96-98
FA16	2	196-199-202			92-94-96
SP16	1	200-203-206	33	18	94-96-98
WI16	1	186-189-192			86-90-94
FA15	1	167-170-173			73-80-86

Reading Goals Performance - Winter 2017-2018

Literary Text: Key Ideas and Details	HiAvg	Literary Text: Language, Craft, Structure	High
Informational Text: Key Ideas and Details	High	Informational Text: Language, Craft, Structure	High
Vocabulary: Acquisition and Use	High		
Lexile® Range	789-939L		