**Office Hours**

**School Name:**

**Location:**

**Instructional Plan:**

**Teacher:**

**Class:**

**Meeting Time:**

**Block:**

**Grade:**

**Course:**

**Section:**

**Scheduling:**

**Classroom:**

**Course Name:**

**Course Description:**

**Prerequisites:**

**Credits:**

**Units:**

**Department:**

**Instructor:**

**Office Hours:**

**Office Location:**

**Contact Information:**

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**Course Content:**

- **Unit 1:**
  - Lesson 1: Introduction to the Unit
  - Lesson 2: Key Concepts
  - Lesson 3: Application Exercises

- **Unit 2:**
  - Lesson 4: Advanced Techniques
  - Lesson 5: Real-World Applications

**Assignments:**

- **Homework:**
  - Assignment 1: Due Week 1
  - Assignment 2: Due Week 2

- **Projects:**
  - Project 1: Teamwork and Collaboration
  - Project 2: Individual Reflection

**Supplementary Materials:**

- **Textbook:**
  - Chapter 1: Fundamentals
  - Chapter 2: Intermediate

- **Online Resources:**
  - Virtual Labs
  - Discussion Forums

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**Class Schedule:**

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**Weekly Homework:**

- **Week 1:**
  - Assignment 1: Due by Friday
  - Project 1: Due by Monday

- **Week 2:**
  - Assignment 2: Due by Friday
  - Project 2: Due by Monday

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**Important Dates:**

- **Test 1:**
  - Date: Week 3
  - Topics: Introductory Concepts

- **Project 1:**
  - Due Date: Week 2

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**Contact Information:**

**Teacher:**

**Office Hours:**

**Email:**

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**Additional Resources:**

- **Library:**
  - Hours: Mon-Fri 9:00 AM - 5:00 PM
  - Resources: Books, Online Databases

- **Computer Lab:**
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**Announcements:**

- **Due Dates:**
  - Assignments: **Week 1**
  - Projects: **Week 2**

- **Exams:**
  - **Test 1:** Week 3

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Washtenaw County Weekly Head Start Lesson Plan/Dubreuil B-102

Please respond to the following questions and return to your child's teacher at the end of each week.

1. What has your child shared with you about his/her experiences at school this week?

2. What special activities have you done with your child at home?

3. What skills did you observe your child practicing (songs, stories, math, etc.) at home this week?

4. Are there any activities you would like the children to do at school in the next few weeks?

5. Is there anything else you would like us to know about your child this week?

Parent/Guardian
Signature: ___________________________ Date: ____________________

Child's name ___________________________ *Toothbrushing & Family Style Meals occur daily
Favor de responder las siguientes preguntas y devuelva a la maestra en la mochila de su/nino/a.

1. Que a compartido su nino/a de su experiencias en la escuela esta semana?

2. Que actividades especiales a hecho usted con su nino/a en casa?

3. Que destrezas a observado, usted, a su nino practicando en casa esta semana (canciones, cuentos, matematica, etc)?

4. Hay algunas actividades que usted desea que su nino/a haga en la escuela en las semanas siguientes?

5. Desea compartir alguna otra informacion sobre su nino/a esta semana?

Firmar del Padre/Guardian: ____________________________ Fecha: ____________________________

Nombre del niño: ____________________________________ *Cepillado de dientes y comidas de estilo familiar se producen a diario
Washtenaw County Weekly Head Start Lesson Plan/Dubreuil B-102

Please respond to the following questions and return to your child's teacher at the end of each week.

1. What has your child shared with you about his/her experiences at school this week?

   Ella me comenta que juega mucho con sus amigos - [Su, ella se ha vuelto bastante sociable]

2. What special activities have you done with your child at home?

   Leer libros, cantar, bailar, escribir su nombre y ABC. Mis hijos compraron unas calabazas para Halloween y ellos las decoraron.

3. What skills did you observe your child practicing (songs, stories, math, etc.) at home this week?

   songs, math, stories 😊

4. Are there any activities you would like the children to do at school in the next few weeks?

   Más escritura - [Practicamos escribir diariamente]

5. Is there anything else you would like us to know about your child this week?

   Esta haciendo mucho progreso para hablar y jugar con otros niños que no son familia.

Parent/Guardian Signature: [Signature]

Date: 10-19-17

Child's name: Allison Molina-Juarez

Toothbrushing & Family Style Meals occur daily

Habíamos felices de saber que lo que estamos haciendo en la escuela nos traducir a casa.
A. M-J Sophia and June

12-1-17
1. emocionada porque traja un libro a casa y hojas de la escuela
2. seguimos practicando los números las letras, canciones, baile, y leyendo libros
3. recorta papel en cuadros y luego hace dibujos en ellos los junta y me dice que son libros que ella hace
4. asta el momento todo esta bien
5. le compre' un countdown calendar para que aprenda los numeros y los dias

12-9-17
1. que juega con su amiga Allison y canta y duerme y se porta bien
2. cada día va aprendiendo poco a poco los numeros con su countdown calendaresperando el día en que va a venir Santa Claus
3. Canta, se pone a contar cosas, leer o al menos finge hacerlo
4. Todo va muy bien
5. El fin de Semana tuvimos un evento de navidad en clases de espanol y le gusta porque vio a Santa Claus y el les dio a los ninos globas

1-26-18
1. Muy contenta de haber traído un dibujo hecho con Espuma de afeitar y siempre dibuja la familia
2. Tiene un libro de actividades de matematicas y estamos resolviendo 2 pag cada día y seguimos leyendo en Espanole y Ingles
3. bailando, cantando y contando
4. Ninguna en Especial
5. El Pasado fin de Semana no hicimos mucho porque ella y yo nos enfermamos

12-1-17
1. excited because she brings a book home and leaves from school
2. We keep practicing numbers, letters, songs, dancing, and reading books
3. She cuts paper in boxes and then makes drawings on them and tells me that they are books that she makes
4. At the moment everything is fine
5. buy him a countdown calendar so he can learn the numbers and days

12-9-17
1. who plays with her friend Allison and sings and sleeps and behaves well
2. Each day you learn the numbers slowly with your countdown calendar, waiting for the day that Santa Claus will come
3. Sing, start counting things, read or at least pretend to do it
4. Everything is going very well
5. On the weekend we had a Christmas event in Spanish classes and he liked it because he saw Santa Claus and he gave them to the children

1-26-18
1. Very happy to have brought a drawing made with shaving foam and always draw the family
2. Has a book of math activities and we are solving 2 pag each day and we continue reading in Spanish and English
3. dancing, singing and counting
4. None in Special
5. Last weekend we did not do much because she and I got sick

2-2-18
1. jugar, jugar y dibujar
2. Seguimes leyendo, practicando numeros
3. Esta hablando mucho Ingles lo que antes no
4. Ninguna todo bien
5. .....