



School/Absence Line: 734-994-2303

Transportation: 734-994-2330

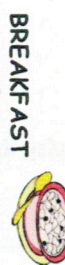
Fax: 734-994-2895

Daily Routine

ARRIVAL TIME: 8:32 AM



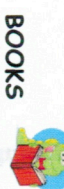
WASH HANDS



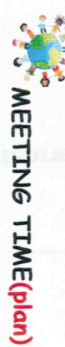
BREAKFAST



BRUSH

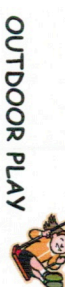


BOOKS



MEETING TIME(plan)

CENTERS/CHOICE TIME (work)



OUTDOOR PLAY

SMALL GROUP (recall)



WASH HANDS



LUNCH



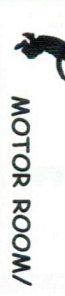
REST TIME/NAP



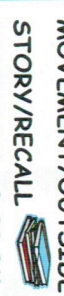
BRUSH &



BRAIN GYM



MOTOR ROOM/



MOVEMENT/OUTSIDE



DISMISSAL: 3:38 PM

Monday 2/26

Tuesday 2/27 Videotaping Day

Wednesday 2/28

Thursday 3/1

Small Groups (AM)
Language & Literacy Groups/Discovery,
EDM, Science
Brain Gym: 1:45 P.M.-2:15 P.M.

Gross Motor/Gym
****Brain Gym & Gross Motor Time**
11:20 A.M.-12:10 A.M.
***Small Groups: Gross Motor Activities**

Media/Library
****Book Checkout Day****
9:15 A.M.-9:45 A.M.
Books are due the following Wed

Small Groups (SG) (AM)
Language & Literacy Groups/Discovery,
EDM, Science, Social-Emotional, Cognitive
Brain Gym: 1:45-2:15 P.M.

SIGN-IN: Children write their names daily with a variety of utensils. (fine motor, letter recognition/ILP-IEP)
INDEPENDENT READING/BOOK BUDDIES: Children read and reread favorite books. Adults and children share in this reading experience (ILP/IEP)

Daily Schedule and Calendar: counting, patterning, days of the week & morning message (PLAN-the children will think & choose where to work & play) Family Style Meals: Focus on conversations, full sentences, new vocabulary, answering questions, recalling, requesting (WORK-intentionally carry out their plan/RECALL-the teachers & children will review their planned choices & day) (ILP/IEP/TS Gold goals)

Brainwork Activities
Table Top Activity
Brain Gym
*Exercise our brain (DAILY)
10:20 & 2:20 OOEY GOOEY
Small Group: Ms. Arlene (TLC) & Ms. Kai (OT)

Table Top Activity
Manipulatives & Table Games
Small Group (2 or 3 groups):
*during gym/gross motor time
Mat Man, Bingo & Sensory-Alphabet Sound

Table Top Activity
Manipulatives & Table Games
Small Group (2 or 3 groups):
Gross Motor Groups

Table Top Activity
Manipulatives & Table Games
Small Group (2 or 3 groups)
Ms. Debbie (SLP)
Alphabet Sound Tubes

Meeting Time
Read: Lola Reads to Leo by Anna McQuinn
Kuff Hats/Snow Creatures

Read: Peter's Chair by Ezra Jack Keats
Kuff Hats/ Snow Creatures

Read: **NO SCHOOL- PD day-Report Writing**

Read: Lola Loves Stories by Anna McQuinn

CENTERS (ILP/IEP)
Interest Areas: (work) ALL open Housekeeping, Legos, Writing Ctr, Playdoh, Sensory Table Discovery/Science, Painting, Loft, Workbench, Manipulatives

Children's Choice Daily-All Center/Interest Areas available Play dough w/shape stamps Floor Puzzles

All Center/Interest Areas available
See you tomorrow!

All Center/Interest Areas available Hopscotch Mat (Math/colors) **Sign of the week/Sign Language for Help & Please**

CENTERS (ILP/IEP)
* Review/Recall: Sign Language, Story Recall, Snow Concepts, Rhymes, Positional, Terms & Concepts of Print, Winter Assessment Admin.

All Center Choices open daily
Loft-train table
Discovery Center
Writing Totes



Loft
Home Fun/Homework: EDM Home Link #12 Numbers All Around

Weekly Activities: Lesson plans reflect ALL ILP (Individual Learning Plan), Student Learning Objectives (SLO) & IEP (Individualized Education Program) goals/document in Teaching Strategies Gold. Technology-Reading Focus (15 mins/day) All activities are designed to foster growth in all areas of development- gross motor/fine motor/cognitive/language & literacy and social emotional domains. Head Start will also focus on family partnership agreements/goals & dental/health education.

Focus Book/Study Topics: Uniqueness, Celebrating our Individualities

Literacy: Opposites, letter ID (identification), letter sounds, sign language and concepts of print (exclamation & quotation marks)

Music & Movement: Sweet Honey in the Rock, Children of the World CD & Ella Jenkins CD

*** Classroom Notes, Reminders & Updates ***

***REMEMBER** to complete & return your lesson plan response sheet weekly. It's a great way to stay connected & give feedback!

SCHOOL OF CHOICE IN-DISTRICT APPLICATIONS will be available online for Y5 & Kindergarten @ a2schools.org from February 20-March 23, 2018

Ms. Cassie's Unit about MUSIC will begin next week

CLASSROOM WEBSITE...<http://msophianandmsjunesclass.weebly.com>

Home/school connection) ASK YOUR CHILD...to make the first letter sound in his or her first name. Practice name writing

Conferences have been going well. We're looking forward to meeting with the rest of you.

Have a great weekend!

Washtenaw County Weekly Head Start Lesson Plan/Dubreuil B-102

Please respond to the following questions and return to your child's teacher at the end of each week.

1. What has your child shared with you about his/her experiences at school this week?
2. What special activities have you done with your child at home?
3. What skills did you observe your child practicing (songs, stories, math, etc.) at home this week?
4. Are there any activities you would like the children to do at school in the next few weeks?
5. Is there anything else you would like us to know about your child this week?

Parent/Guardian

Signature: _____ Date: _____

Child's name _____ *Toothbrushing & Family Style Meals occur daily

Condado de Wastenaw Head Start: Reflección de Plan de Lección/Dubreuil B-102

Favor de responder las siguientes preguntas y devuelva a las maestra en la mochila de su/nino/a.

1. ¿Que a compartido su nino/a de su experiencias en la escuela esta semana?
2. ¿Que actividades especiales a hecho usted con su nino/a en casa?
3. ¿Que destrezas a observado, usted, a su nino practicando en casa esta semana (canciones, cuentos, matematica, etc)?
4. ¿Hay algunas actividades que usted desea que su nino.a haga en la escuela en las semanas siguientes?
5. ¿Desea compartir alguna otra informacion sobre su nino/a esta semana?

Firmar del Padre/Guardian: _____ Fecha: _____

Nombre del nino _____

*Cepillado de dientes y comidas de estilo familiar se producen a diario

Washtenaw County Weekly Head Start Lesson Plan/Dubreuil B-102

Please respond to the following questions and return to your child's teacher at the end of each week.

1. What has your child shared with you about his/her experiences at school this week?

Ella me comenta que juega mucho con sus amigos - Si, ella se ha vuelto bastante social

2. What special activities have you done with your child at home?

Suena como un finde semana divertido

Leer libros, cantar, bailar, escribir su nombre y ABC. mis hijos compraron unas calabazas para Halloween y ellos las decoraron

3. What skills did you observe your child practicing (songs, stories, math, etc.) at home this week?

songs, math, stories ☺

4. Are there any activities you would like the children to do at school in the next few weeks?

mas escritura - Practicamos escribir diariamente

5. Is there anything else you would like us to know about your child this week?

Esta haciendo mucho progreso para hablar y jugar con otros niños que no son Familia

Parent/Guardian Signature: _____

Date: 10-19-17

Child's name

Allison Molina-Juarez

*Toothbrushing & Family Style Meals occur daily

Estamos felices de saber que lo que estamos haciendo en la escuela es traducir a casa.

A. M-J Sophia and June

12-1-17

1. emocionada porque traja un libro a casa y hojas de la escuela
2. seguimos practicando los numeros las letras, canciones, baile, y leyendo libros
3. recorta papel en cuadros y luego hace dibujos en ellos los junta y me dice que son libros que ella hace
4. asta el momento todo esta bien
5. le compre' un countdown calendar para que aprenda los numeros y los dias

12-9-17

1. que juega con su amiga Allison y canta y duerme y se porta bien
2. cada dia va aprendiendo poco a poco los numeros con su countdown calendaresperando el dia en que va a venir Santa Claus
3. Canta, se pone a contar cosas, leer o al menos finge hacerlo
4. Todo va muy bien
5. El fin de Semana tuvimos un evento de navidad en clases de espanol y le gusta porque vio a Santa Claus y el les dio a los ninos globas

1-26-18

1. Muy contenta de haber traído un dibujo hecho con Espuma de afeitar y siempre dibuja la familia
2. Tiene un libro de actividades de matematicas y estamos resolviendo 2 pag cada dia y seguimos leyendo en Espanole y Ingles
3. bailando, cantando y contando
4. Ninguna en Especial
5. El Pasado fin de Semana no hicimos mucho porque ella y yo nos enfermamos

2-2-18

1. jugar, jugar y dibujar
2. Seguimes leyendo, practicando numeros
- 3, Esta hablando mucho Ingles lo que antes no
4. Ninguna todo bien
5.

12-1-17

1. excited because she brings a book home and leaves from school
2. We keep practicing numbers, letters, songs, dancing, and reading books
3. She cuts paper in boxes and then makes drawings on them and tells me that they are books that she makes
4. At the moment everything is fine
5. buy him a countdown calendar so he can learn the numbers and days

12-9-17

1. who plays with her friend Allison and sings and sleeps and behaves well
2. Each day you learn the numbers slowly with your countdown calendar, waiting for the day that Santa Claus will come
3. Sing, start counting things, read or at least pretend to do it
4. Everything is going very well
5. On the weekend we had a Christmas event in Spanish classes and he liked it because he saw Santa Claus and he gave them to the children

1-26-18

1. Very happy to have brought a drawing made with shaving foam and always draw the family
2. Has a book of math activities and we are solving 2 pag each day and we continue reading in Spanish and English
3. dancing, singing and counting
4. None in Special
5. Last weekend we did not do much because she and I got sick

2-2-18

1. play, play and draw
2. Keep reading, practicing numbers
- 3, He is speaking a lot of English what before
4. None all right
5.