

## **Video #2: Classroom Structure Overview - Environmental Components**

*(Adapted from ECERS-R) Complete Quick Notes: What environmental components have been developed and organized by the teacher and/or students to create capacity for social-emotional and cognitive learning in the classroom?*

### **QUICK NOTES:**

#### **Possible Environmental Components**

##### **Space & Furnishings:**

- Furniture for routine care, play & learning
- Furniture for relaxation & comfort
- Room arrangement for play
- Space for privacy
- Child-related display
- Space for gross motor play
- Gross motor equipment

##### **Routines & Program Structure:**

- Greeting/departing
- Schedule
- Free Play
- Group time
- Meals/snacks
- Nap/rest
- Provisions for children with disabilities

##### **Language-Reasoning:**

- Books and pictures
- Encouraging children to communicate
- Using language to develop reasoning skills
- Informal use of language

##### **Activities:**

- Fine motor
- Art
- Music/movement
- Blocks
- Sand/water
- Dramatic play
- Nature/science
- Math/number
- Use of technology
- Promoting acceptance of diversity

##### **Parents & Staff:**

- Provisions for parents
- Provisions for personal & professional needs of staff