

Video 4: Cluster #4 Student Intellectual Engagement AND Cluster #5 Successful Learning for ALL

Complete Quick Notes: *What indicators of Cluster #4 and #5 do you see "in action" based on planning conversation as well as in direct instruction? Note what BOTH the teacher and students are saying/doing in the lesson, as well as Teacher reflections.*

Cluster #4 Indicators

- *The content is seen as important and interesting (2b)*
- *Content is presented in a manner that engages students in thinking (3a)*
- *Learning tasks require students to engage intellectually, to think; some may involve productive struggle (3c)*
- *Questions/discussions involve higher-order cognitive activity; students have time to develop their ideas and productive habits of mind (3b)*
- *The lesson has a recognizable structure, with time for reflection and closure (3c)*
- *Students explain their thinking and question the thinking of others (3b)*

Cluster #5 Indicators

- *Both summative and formative assessments, aligned to learning outcomes, have been planned (1f)*
- *The T monitors Ss learning during the lesson (individuals & groups) through a variety of means (3d)*
- *Ss receive specific feedback on their work from the T, the activities themselves, or other Ss (3d)*
- *If necessary, the T modifies the lesson to ensure that Ss "get it," drawing on other resources as needed (1d, 3e)*
- *The T's records permit detailed analysis of learning by individuals and groups of Ss (4b)*
- *In reflection, the T assumes responsibility for S learning (4a)*
- *The T enlists, as appropriate, the engagement of families in S learning (4c)*

QUICK NOTES: