

Video #3: Cluster 2 Safe, Respectful, Supportive, and Challenging Learning AND Cluster 3 Classroom Management

Complete Quick Notes: What indicators of Cluster #2 and #3 do you see “in action” based on planning conversation as well as in direct instruction? Note what BOTH the teacher and students are saying/doing in the lesson, as well as Teacher reflections.

Cluster #2 Indicators

- *Language of caring and respect between teacher and students and among students, and teacher’s awareness of students’ lives beyond school (2a)*
- *High levels of cognitive energy (2b)*
- *A safe environment for student risk taking (2a)*
- *High expectations for students’ capabilities for learning (2b)*
- *Productive student engagement in small group work (2c)*
- *Students persevering with hard work, even in the face of challenges (2b)*

Cluster #3 Indicators

- *Efficient procedures for non-instructional activities: taking roll, distributing and collecting materials, making transitions, etc. (2c)*
- *Clear guidelines for student work when it is unsupervised, e.g., in small groups (2c)*
- *Evidence of clear standards of conduct, understood by the students, monitored by the teacher, corrected successfully (when necessary) by teacher or students, or both (2d)*
- *Physical environment supportive of learning activities (2e)*
- *Productive contribution to the class by volunteers and paraprofessionals (2c)*

QUICK NOTES: