



Look and Listen Guide

How You Can Make the Best Use of the PK-3 Teach Lead Grow Videos

Whether you're just starting out as an early education teacher or are a veteran who would like to take your play-based teaching practices to the next level, PK-3 Teach Lead Grow can help you grow as an educator.

To help you get the most value out of the videos, print and follow along with this guide.



Video Playlist

For each teacher's module in PK-3 Teach Lead Grow, there are eight videos to observe and consider. Here, we outline topics, content and how each video aligns with the [Danielson Framework for Teaching](#). If you have specific Danielson FFT core focuses you'd like to learn more about, you can use this table to find the right videos for you.

Video Topic	Video Content	Danielson Framework Alignment
Planning Conversation	<ul style="list-style-type: none"> Essential learning targets and standards Student learning criteria and methods of assessment Activities, groupings, and resources 	1a. Demonstrating Knowledge of Content Area and Pedagogy 1b. Demonstrating Knowledge of Students 1c. Setting Instructional Outcomes 1d. Demonstrating Knowledge of Resources 1e. Designing Coherent Instruction 1f. Designing Student Assessments
Classroom Environment Walkthrough	<ul style="list-style-type: none"> Classroom set-up Learning centers 	2c. Managing Classroom Procedures 2e. Organizing Physical Space
Classroom Culture	<ul style="list-style-type: none"> Teacher-to-student interactions Student-to-student interactions High expectations and priorities for learning 	2a. Creating an Environment of Respect and Rapport 2b. Establishing a Culture of Learning
Classroom Management	<ul style="list-style-type: none"> Classroom procedures, groupings, and pacing Student behavior and expectations Physical environment 	2c. Managing Classroom Procedure 2d. Managing Student Behavior 2e. Organizing Physical Space
Classroom Instruction	<ul style="list-style-type: none"> Teacher directions and learning expectations Student discussions and activities in whole group, small group, and independent work 	2b. Establishing a Culture of Learning 3a. Communicating with Students 3b. Using Questioning/Prompts and Discussion 3c. Engaging Students in Learning
Classroom Assessment	<ul style="list-style-type: none"> Teacher feedback and assessment with students Teacher prompts and adjustments 	3d. Using Assessment in Instruction 3e. Demonstrating Flexibility and Responsiveness
Reflection Conversation	<ul style="list-style-type: none"> Teacher and leader reflection on lesson outcomes for individual students and classroom as a whole Focus on student learning strengths and areas of concentration. Determine next steps and aligned resources for use in future learning. 	4a. Reflecting on Teaching
Family Conversation	<ul style="list-style-type: none"> Family interaction with teacher about student social/emotional and instructional learning progress 	4c. Communicating with Families
Professionalism Conversation	<ul style="list-style-type: none"> Teacher demonstrates professionalism in service both to students and to the profession Teacher shares professional learning priorities and co-planning approach 	4d. Participating in a Professional Community 4e. Growing and Developing Professionally 4f. Showing Professionalism



Before you dive in to your video lesson, there are some things you should keep in mind. So, we've provided questions for you to consider so you know what to look for as you watch. We've also provided follow-up questions for you to reflect on once you've finished your video lesson.

Feel free to take notes on your thoughts and observations!



What to Look For

Before you watch a video, consider the questions in the left-hand column. After you watch, take notes of your observations in the right-hand column.

Questions	Notes
<p>What do you notice about the teaching and learning priorities, both in the adult conversations and in direct work, between teachers and students?</p>	<hr/> <hr/> <hr/>
<p>How do the priorities of the teachers mirror or differ from your practices?</p>	<hr/> <hr/> <hr/>
<p>What do you notice about the teacher's instructional work and the student's learning work in the classroom?</p>	<hr/> <hr/> <hr/>
<p>What is confirming?</p>	<hr/> <hr/> <hr/>
<p>What is surprising or new?</p>	<hr/> <hr/> <hr/>
<p>How do the video's narratives and linked resources support your learning?</p>	<hr/> <hr/> <hr/>



Follow-Up Questions

Now, consider these questions in the left-hand column. Then make notes on your takeaways in the right-hand column.

Questions	Notes
What are the big takeaways from the video?	<hr/> <hr/> <hr/> <hr/>
How might you use these videos to support your own practice?	<hr/> <hr/> <hr/> <hr/>
How might you use these to support professional learning?	<hr/> <hr/> <hr/> <hr/>
Who else needs to see these videos?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>