|  |
| --- |
| **Let’s start with First Things First…Learning Environment!** Look around your classroom (or picture it in your mind). What parts of your room make you feel excited for your early learners? Any areas that need a “redo” or “up-do”? What parts of your classroom make you most proud?***Need Early Learning Resources in this Area?*** Pk3TeachLeadGrow.org’s [Learning Environment Videos](https://pk3teachleadgrow.org/learning-modules/#cat-classroom-environmental-walkthrough) and [Learning Environment Quick Notes](https://drive.google.com/file/d/0B1q6q1ujyOYoNlBSRlpubVo3cGM/view) |
| **+** | **Δ** | **-** |
|  |  |  |
| **Onward to Classroom Culture for our kiddos!** *(Framework for Teaching components’ 2a & 2b)* We all know how important respectful talk, active listening, and high expectations are for creating a comfortable, safe, and exciting learning space. What are current ways that you visually, verbally and non-verbally have set the stage for students to feel super comfortable to become can-do learners ☺? Anything new that needs to be added or adjusted for supporting student ownership of the learning environment?***Need Early Learning Resources in this Area?*** Pk3TeachLeadGrow.org’s [Classroom Culture Videos](https://pk3teachleadgrow.org/learning-modules/#cat-classroom-culture) and [Classroom Culture Quick Notes](https://drive.google.com/file/d/0B1q6q1ujyOYoUDJYSlBwcTdmNEk/view) |
| **+** | **Δ** | **-** |
|  |  |  |
| **Management of Learning matters A LOT!!!** *(Framework for Teaching components’ 2c, 2d, and 2e)* Classroom management is a critical part of any classroom but it is essential in the early learning to maximize shared and individual learning opportunities. What works in your management toolkit? What approaches need to be spruced up a little bit? What is NOT working at all (right now)? ***Need Early Learning Resources in this Area?*** Pk3TeachLeadGrow.org’s [Classroom Management Videos](https://pk3teachleadgrow.org/learning-modules/#cat-classroom-management)  and [Classroom Management Quick Notes](https://drive.google.com/file/d/0B1q6q1ujyOYoUDJYSlBwcTdmNEk/view) |
| **+** | **Δ** | **-** |
|  |  |  |
| **Large Group, Small Group, and Centers…it’s ALL about Engagement!** *(Framework for Teaching components’ 3a, 3b & 3c)* Open up your classroom door (either physically or mentally). Scan your classroom learning structure, paying attention to how the room is organized for large group, small groups, and centers. What learning activities give you a lift, a feeling of pride or satisfaction? Which parts of your instruction and student involvement make you feel frustrated or even embarrassed for lack of “learning commitment”?***Need Early Learning Resources in this Area?*** Pk3TeachLeadGrow.org’s [Classroom Instruction Videos](https://pk3teachleadgrow.org/learning-modules/#cat-classroom-instruction)  and [Student Intellectual Engagement Quick Notes](https://drive.google.com/file/d/0B1q6q1ujyOYobmFqWXQ5LWh4ZGs/view) |
| **+** | **Δ** | **-** |
|  |  |  |
| **Learning, Learning Everywhere!** *(Framework for Teaching components’ 3d and 3e)* What does formative assessment look like in your classroom? What are your approaches for learning about your students in “real time”? Take stock of your current approach for collecting student data and using it to support learning, learning everywhere!!!***Need Early Learning Resources in this Area?*** Pk3TeachLeadGrow.org’s [Classroom Assessment Videos](https://pk3teachleadgrow.org/learning-modules/#cat-classroom-assessment)  and [Classroom Assessment Quick Notes](https://drive.google.com/file/d/0B1q6q1ujyOYobmFqWXQ5LWh4ZGs/view) |
| **+** | **Δ** | **-** |
|  |  |  |
| **Look at the Professional Practice “buzzwords”** in the left-hand column. As you read each one, do you have a positive or challenged feeling? Each of the “buzzwords” are linked to best-practice through a variety of organizations and professional resources. Two blank spaces have been left for you to add your own “buzzwords” or terms that are currently impacting your work.***Need more Early Learning Resources in any of these “buzzing areas”?*** Check out all the different resources in the [Teaching and Leading Toolkit](https://pk3teachleadgrow.org/teaching-and-leading-toolbox/) at [Pk3TeachLeadGrow.org](http://pk3teachleadgrow.org/) |
| ***Early Learning* Buzzwords**  | **+** | **Δ** |
| [*Technology*](https://tech.ed.gov/earlylearning/) |  |  |
| [*Play-based learning*](https://www.wonderschool.com/p/parent-resources/what-is-play-based-learning/) |  |  |
| [*Trauma-informed practices*](https://www.wested.org/wp-content/uploads/2019/03/TIP-K-3-TIP-SHEET.pdf) |  |  |
| [*Social-emotional learning*](https://www.verywellmind.com/social-and-emotional-development-in-early-childhood-2795106) |  |  |
| [*Partnerships with Families*](https://mccormickcenter.nl.edu/library/family-engagement-moving-toward-genuine-family-partnerships-in-early-childhood-education/) |  |  |
| [*Teacher Leadership in Early Learning*](https://mccormickcenter.nl.edu/library/whole-leadership-a-framework-for-early-childhood-programs/) |  |  |
| [*Collecting and Using Student Data*](http://resourcesforearlylearning.org/fm/early-childhood-assessment/) |  |  |